



DOWNTOWN BALTIMORE CHILD CARE, Inc.

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A Non-Profit Organization

www.dbcckids.org

DBCC Mission Statement 2019

Downtown Baltimore Child Care, Inc. (DBCC) is a non-profit, early education organization that provides all-day, year-round child care services to Baltimore area families. DBCC fosters play-based learning through nurturing relationships and intentional environments. DBCC honors the natural curiosity and interests of children as they develop intellectual, emotional, physical and social skills, including how to cooperate and contribute as a member of a larger community.

DBCC Vision Statement 2019

DBCC's vision is to inspire life-long curiosity and independent thinking in children through a model of early education that is play-based, child-focused, equitable, nurturing, accessible to diverse families and recognized as the established norm for the profession.

DBCC Values Statements 2019

Play-Based and Child-Centered

DBCC's philosophy:

- ◆ Is grounded in evidence-based research that indicates children learn best in a nurturing, child-centered environment.
- ◆ Embeds play in every aspect of the education experience.
- ◆ Appreciates the trust that families place in us to care for their children. DBCC honors that trust with a commitment to providing loving care, frequent communication and a collaborative approach to best meet the needs of each child.
- ◆ Recognizes the value of our teachers as early education professionals. DBCC strives to provide compensation, benefits, professional development opportunities and career paths for growth within the organization that are above standard for the early child care and education field.

Equitable and Inclusive

DBCC's practice - grounded in social justice:

- ◆ Treasures the uniqueness of each child and is invested in who they are now and who they are capable of becoming in their intellectual, social, physical and emotional development.

- ◆ Welcomes and celebrates difference, and firmly supports cross-cultural competence in educational practices.
- ◆ Is inclusive of families, children, and staff from all races, ethnicities, genders, gender identities, sexual orientations and religious affiliations.
- ◆ Actively works to build strong communities that are diverse, equitable and cooperative, beginning with nurturing each child, family and teacher in our DBCC community.
- ◆ Advocates for all children having access to high-quality early education and child care, regardless of socio-economic circumstances.

Strength-Based and Respectful

DBCC's pedagogy:

- ◆ Views children as highly competent, builds on their strengths and addresses their needs.
- ◆ Builds relationships with children and their families as a vital way to create an environment where children feel safe and empowered to explore their interests and work through their developmental milestones.
- ◆ Encourages children to learn through play, to make choices, solve problems, develop language, communicate effectively, develop focus and self-control, begin to understand the needs of others, think critically, take risks to try new things, function in a democratic society, and become self-directed, life-long learners.
- ◆ Believes that music, arts, and outdoor exploration play vitally important roles in the development of the whole child.
- ◆ Assesses children through observation at play over time, using research-based instruments that comply with Maryland State standards.
- ◆ Meets or exceeds all the standards set by the state of Maryland for all the age groups served.